

ABSTRAK

PENGEMBANGAN MODUL AJAR PENDIDIKAN PANCASILA BERBASIS PJBL MATERI POLA HIDUP GOTONG ROYONG UNTUK PESERTA DIDIK KELAS IV SEKOLAH DASAR

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Penelitian ini dilatarbelakangi penerapan pembelajaran yang masih dominan menggunakan metode ceramah, demonstrasi dan kelompok kecil dalam penyampaian materi pembelajaran. Hal ini menyebabkan beberapa peserta didik mengalami kesulitan dalam memahami materi dan mudah merasa bosan. Selain itu, guru memerlukan contoh modul ajar sebagai acuan, khususnya untuk materi pola hidup gotong royong dalam Pendidikan Pancasila. Penelitian ini dilakukan dengan tujuan untuk (1) Mengembangkan modul ajar Pendidikan Pancasila berbasis PjBL materi pola hidup gotong royong, (2) Mengetahui kualitas modul ajar Pendidikan Pancasila materi Pola Hidup Gotong Royong berbasis PjBL di kelas IV SD, dan (3) Mengetahui peningkatan hasil belajar peserta didik kelas IV SD pada pembelajaran yang menggunakan modul ajar Pendidikan Pancasila materi Pola Hidup Gotong Royong berbasis PjBL.

Jenis penelitian yang digunakan yaitu *research and development* (R&D). Prosedur pengembangan lima langkah ADDIE yaitu (1) *Analyze*, (2) *Design*, (3) *Development*, (4) *Implementation*, (5) *Evaluation*. Teknik pengumpulan data pada penelitian ini menggunakan wawancara, kuesioner dan tes. Teknik analisis data dalam penelitian ini yaitu teknik analisis kualitatif dan teknik analisis kuantitatif.

Hasil penelitian ini menunjukkan kualitas modul ajar Pendidikan Pancasila berbasis PjBL pada materi pola hidup gotong royong kelas IV sekolah dasar termasuk dalam kategori “sangat baik” dengan rata-rata 3,37 dari skor maksimal 4. Kualitas modul ajar tersebut juga didukung dari rata-rata nilai *pretest* 63 *posttest* 83 yang menunjukkan peningkatan sebesar 20 poin (31,75%). Hal ini menunjukkan bahwa modul ajar Pendidikan Pancasila berbasis PjBL pada materi pola hidup gotong royong kelas IV sekolah dasar yang dikembangkan layak digunakan sebagai rancangan pembelajaran.

Kata kunci : modul ajar berbasis PjBL, Pendidikan Pancasila.

ABSTRACT

***DEVELOPMENT OF TEACHING MODULES FOR PANCASILA
EDUCATION BASED ON PJBL MATERIAL ON MUTUAL COOPERATION
LIFESTYLE FOR GRADE IV ELEMENTARY SCHOOL STUDENTS***

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This research is motivated by the application of learning which still dominantly uses lecture, demonstration and small group methods in delivering learning materials. This causes some students to have difficulty in understanding the material and easily feel bored. In addition, teachers need an example of a teaching module as a reference, especially for the material on mutual cooperation lifestyle in Pancasila Education. This research was conducted with the aim of (1) Developing a PjBL-based teaching module for Pancasila Education on the material of living patterns of mutual cooperation, (2) Knowing the quality of the teaching module for Pancasila Education on the material of living patterns of mutual cooperation based on PjBL in grade IV SD, and (3) Knowing the increase in learning outcomes of grade IV SD students in learning using the teaching module for Pancasila Education on the material of living patterns of mutual cooperation based on PjBL.

The type of research used is research and development (R&D). The five-step ADDIE development procedure is (1) Analyze, (2) Design, (3) Development, (4) Implementation, (5) Evaluation. Data collection techniques in this study used interviews, validation sheets, questionnaires and tests. Data analysis techniques in this study are qualitative analysis techniques and quantitative analysis techniques.

The results of this study indicate that the quality of the PjBL-based Pancasila Education teaching module on the material of the mutual cooperation lifestyle of class IV elementary school is included in the "very good" category with an average of 3.37 from a maximum score of 4. The quality of the teaching module is also supported by the average pretest 63 posttest score of 83 which shows an increase of 20 points (31.75%). This shows that the PjBL-based Pancasila Education teaching module on the material of mutual cooperation lifestyle in class IV elementary school developed is suitable for use as a learning design.

Keywords:*PjBL-based teaching module, Pancasila Education.*